

Unit 3 We should obey this rules. Lesson 14

同步练习

一. 读一读。

- (1) A. good B. school C. look D. classroom
(2) A. never B. everyone C. student D. empty
(3) A. listens B. makes C. list D. class
(4) A. should B. would C. group D. careful
(5) A. make B. take C. late D. have

二. 单项选择

- (1) Don't talk in class You ____listen to the teacher carefully.
A. can B. may C. needn't D. must
- (2) Mary is often early____ school.
A. of B. for C. to D. with
- (3) Everyone in class ____obey the class rules.
A. are B. is C. should D. be
- (4) He is making a kite____ them.
A. to B. for C. with D. about
- (5) Don't____ late next time, Lucy.
A. be B. / C. do D. is
- (6) _____ him not to play football in the street.
A. To tell B. Tells C. Tell D. Telling

三. 将单词按正确的顺序排列。

1. niose_____ 2.calen_____ 3.shuold_____
4.queit _____ 5.mkea_____ 6.drunki_____

四. 将下列单词排成一句话。

- (1) not, late ,be, school ,for, do.

_____.

(2) actively, ask, questions

_____.

(3) noise, do make not.

_____.

(4) eat, not do class, in

_____.

(5) the listen carefully, to teacher.

_____.

五. 英翻汉。

1. Don't eat in class.

2. Don't make noise in class.

3. Ask and answer questions actively.

4. He is a good student.

六. 用所给单词的适当形式填空

(1) Gao Wei is a _____ student, he studies _____. (good)

(2) You should listen to the teacher _____ (careful) .

(3) You should be _____ in class. (active)

(4) _____ (not) do it again.

(5) The teacher says to Tom angrily, "Don't _____ (make) noise in class."

(6) _____ (hand) in your homework on time.

答案：

一、略

二、1.D

2.B be late/early for school “上学迟到/早到”

3. C

4.B for 表示目的“为了……”

5.A 祈使句的否定句

6.C 肯定的祈使句，从动词原形开头。

三、1.noise 2.clean 3.should 4.quiet 5.make 6.drink

四、1.Don't be late for school.

2.Ask questions actively

3.Don't make noise.

4.Don't eat in class..

5.Listen to the teacher carefully.

五、1. 不要在教室吃东西。

2. 不要在教室吵闹。

3. 积极问问题回答问题。

4. 他是个好学生。

六、1.good; well (形容词修饰名词，放于名词前；副词修饰动词 study)

2.carefully (副词修饰动词 listen)

3.active (作表语，放在 be 动词后)

4.Don't (否定的祈使句)

5.make (否定的祈使句)

6.Hand (肯定的祈使句；用动词原形开头，注意大写)